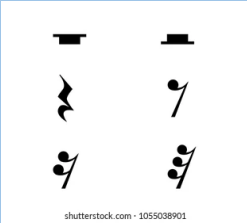


6th Grade Music Class Choice Board

Choose one item from two of the columns for each flex learning day you would have music class.

Singing Standard MG2.P.11.m	Literacy Standard MG2.P.15.m	Connections Standards MG4.Cn.10.m, MG3.R.13.m, MG3.R.12.m
<p>Practice singing all of one of your concert songs. Circle any spots you were unsure of or had trouble with using a pencil.</p>	<p>Put an arrow or star next to your line throughout all of one of the concert songs. Make sure you know if you sing part 1 or 2.</p>	<p>Write a paragraph about one of our concert songs explaining what it makes you feel or think of. Why does it make you think of this?</p>
<p>Find a short portion of one of the concert songs. Practice singing it at 5 different volume levels: very soft, soft, medium, loud, and very loud. Remember that singing very loud is NOT shouting!</p>	<p>Identify all the rests in one of your songs. This includes whole, half, quarter, eighth, and sixteenths (maybe even thirtseconds!).</p>  <p><small>shutterstock.com · 1055038901</small></p>	<p>If you are able, listen to a performance of one of our concert songs (Youtube works well). What did the performer(s) do well? What could they have improved upon?</p>
<p>Sing a short portion of one of the concert songs for someone at your house.</p>	<p>Look through your music to find at least two musical symbols that you don't know the meaning of. Either look up their meaning or circle them and bring your questions to class.</p>	<p>Make a list of things that you as a performer need to remember to do (or not do) at the concert. Why are these important?</p>